

Participant Name	 DOB/	Assessment Date//

Program Name	Assessment Type:	<b>1</b> Initial	☐ Interim	☐ Exit
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D	0	1	2	3	4	5	6	Participant
Domain	n/a	In Crisis	Vulnerable	Safe	Building Capacity	Empowered	Score	Goal? ( <b>√</b> )
Housing	Response Required	Homeless or threatened with eviction	In transitional, temporary, or substandard housing; and/or current rent/mortgage payment is unaffordable (over 30% of income)	In stable housing that is safe but only marginally adequate	Household is in safe, adequate, subsidized housing	Household is in safe, adequate, unsubsidized housing		
Employment	Not applicable	No job	Temporary, part-time or seasonal; inadequate pay, no benefits	Employed full time; inadequate pay; few or no benefits	Employed full time with adequate pay and benefits	Maintains permanent employment with adequate income and benefits		
Income	Response Required	No income	Inadequate income and/or spontaneous or inappropriate spending	Can meet basic needs with subsidy; appropriate spending	Can meet basic needs and manage debt without assistance	Income is sufficient, well managed; has discretionary income and is able to save		
Food/ Nutrition	Response Required	No food or means to prepare it; significant reliance on other sources of free or low-cost food	Household is on food stamps	Can meet basic food needs but requires occasional assistance	Can meet basic needs without assistance	Can choose to purchase any food household desires		
Child Care	Not applicable	Needs childcare, but none is available/accessible and/or child is not eligible	Childcare is unreliable or unaffordable; inadequate supervision is a problem for childcare that is available	Affordable subsidized childcare is available but limited	Reliable, affordable childcare is available; no need for subsidies	Able to select quality childcare of choice		
Children's Education	Not applicable	One or more school-aged children not enrolled in school	One or more school-aged children enrolled in school, but not attending classes	Enrolled in school, but one or more children only occasionally attending	Enrolled in school and attending classes most of the time	All school-aged children enrolled and attending on a regular basis		
Adult Education	Response Required	Literacy problem and/or no high school diploma or GED are serious barriers to employment	Enrolled in literacy program and/or GED and/or has sufficient command of English to the point where language is not a barrier to employment	Has high school diploma/GED	Needs additional education/ training to improve employment situation and/or to resolve literacy problems so they are able to function effectively in society	Has completed education/training needed to become employable; no literacy problems		
Health Care Coverage	Response Required	No medical coverage with immediate need	No medical coverage and great difficulty accessing medical care when needed; some household members may be in poor health	Some household members (e.g. children) on public health plan	All members can get medical care when needed, but may strain budget	All members are covered by affordable, adequate health insurance		
Life Skills	Response Required	Unable to meet basic needs such as hygiene, food, activities of daily living	Can meet a few but not all needs of daily living without assistance	Can meet most but not all daily living needs without assistance	Able to meet all basic needs of daily living without assistance	Able to provide beyond basic needs of daily living for self and family		
Family Relations	Response Required	Lack of necessary support from family or friends; abuse (DV, child) is present or there is child neglect	Family/friends may be supportive, but lack ability or resources to help; family members do not relate well with one another; potential for abuse or neglect	Some support from family/friends; family members acknowledge and seek to change negative behaviors; are learning to communicate and support	Strong support from family or friends; household members support each other's efforts	Has healthy/expanding support network; household is stable and communication is consistently open		



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Program Name	Assessment Type: 🗖 Initial	Interim	☐ Exit
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Domain	0 n/a	1 In Crisis	2 Vulnerable	3 Safe	4 Building Capacity	5 Empowered	Score	Participant Goal? (√)
Mobility	Response Required	No access to transportation, public or private; may have car that is inoperable	Transportation is available but unreliable, unpredictable, unaffordable; may have car but no insurance, license, etc.	Transportation is available and reliable, but limited and/or inconvenient; drivers are licensed and minimally insured	Transportation is generally accessible to meet basic travel needs	Transportation is readily available and affordable, car is adequately insured		
Community Involvement	Response Required	Not applicable due to crisis situation; in "survival" mode	Socially isolated and/or no social skills and/or lacks motivation to become involved	Lacks knowledge of ways to become involved	Some community involvement (advisory group, support group) but has barriers such as transportation, childcare issues	Actively involved in community		
Parenting Skills	Not applicable	There are safety concerns regarding parenting skills	Parenting skills are minimal	Parenting skills are apparent but not adequate	Parenting skills are adequate	Parenting skills are well developed		
Legal	Response Required	Current outstanding tickets or warrants	Current charges/trial pending, non-compliance with probation/parole	Fully compliant with probation/parole terms	Has successfully completed probation/ parole within past 12 months, no new charges filed	No active criminal justice involvement in more than 12 months and/or no felony criminal history		
Mental Health	Response Required	Danger to self or others; recurring suicidal ideation; experiencing severe difficulty in day-to-day life due to psychological problems	Recurrent mental health symptoms that may affect behavior, but not a danger to self/others; persistent problems with functioning due to mental health symptoms	Mild symptoms may be present but are transient; only moderate difficulty in functioning due to mental health problems	Minimal symptoms that are expectable responses to life stressors; only slight impairment in functioning	Symptoms are absent or rare; good or superior functioning in wide range of activities; no more than everyday problems or concerns		
Substance Use and Addictive Behaviors	Not applicable	Meets criteria for severe abuse/dependence; resulting problems so severe that institutional living or hospitalization may be necessary	Meets criteria for dependence; preoccupation with use and/or obtaining drugs/alcohol; withdrawal or withdrawal avoidance behaviors evident; use results in avoidance or neglect of essential life activities	Use within last 6 months; evidence of persistent or recurrent social, occupational, emotional or physical problems related to use (e.g. disruptive behavior or housing problems); problems have persisted for at least one month	Client has use during last 6 months, but no evidence of persistent or recurrent social, occupational, emotional, or physical problems related to use; no evidence of recurrent dangerous use	No drug use/alcohol abuse in last 6 months		
Safety	Response Required	Home or residence is not safe; immediate level of lethality is extremely high; possible CPS involvement	Safety is threatened / temporary protection is available; level of lethality is high	Current level of safety is minimally adequate; ongoing safety planning is essential	Environment is safe, however, future of such is uncertain; safety planning is important	Environment is apparently safe and stable		
Disabilities and Physical Health	Doesn't know/ declined to answer	Acute or chronic symptoms are currently affecting housing, employment, social interactions, etc.	Sometimes or periodically has acute or chronic symptoms affecting housing, employment, social interactions, etc.	Rarely has acute or chronic symptoms affecting housing, employment, social interactions, etc.	Asymptomatic; condition is controlled by services or medication	No identified disability or health concerns		